NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_ Hour \_\_\_\_\_\_\_\_\_

Body Paragraph Rubric: Body Paragraphs will be graded like this

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 2 | 1 | 0 | Total |
| Heading and Title | Name, date, hour, Eng. IV is right justified, single spaced; title is below heading and centered |  | 4 or more errors |  |
| Claim (Restate and Answer) | A debatable point based in fact (usually paraphrase + significance) that establishes the focus of the paragraph and works to prove the thesis. | 1-3 errors | 4 or more errors |  |
| Quote (Text Evidence) | Well-chosen text evidence with complete and thorough context from a source supports the claim and is either directly quoted, or paraphrased, or a combination | 1-3 errors | 4 or more errors |  |
| Explanation | Complete and thorough connections show how the text evidence proves the claim and how the paragraph proves the thesis. | 1-3 errors | 4 or more errors |  |
| Clarity | Sentences use appropriate a) order (syntax); b)diction; c) organization; d) phrases to construct definite meaning. | 1-3 errors | 4 or more errors |  |
| Accuracy | **Quotes** are: a)copied and/or paraphrased accurately, d) has no plagiarism, and e) blocks off 4 + lines **Varied sentence** **structure** has b) no fragments or run-ons and c) correct punctuation, capitalization, format, and spelling. | 1-3 errors | 4 or more errors |  |
| Precision | The words and phrases are necessary and a) specific; b) not redundant, and c) not superfluous  | 1-3 errors | 4 or more errors |  |
| Significance/ Relevance | The paragraph a) does not thoroughly support the thesis; b) does not stay focused; c) has irrelevant text evidence; d)does not focus on proving the claim | 1-3 errors | 4 or more errors |  |
| DEPTH (LATER) | The explanation a) is missing or only repeated information; b) lacks connection between the claim, quote, and explanation; c) does not convince the reader; d) has appropriate stylistic choices and audience appeal. | 1-3 errors | 4 or more errors | XXXXX |
| Dead Words | No contractions, unclear pronouns, or other words on the list. | 1-3 errors | 4 or more errors |  |
| QTRP: quote introductions and/or source citations | All pieces of text evidence from sources are properly introduced and cited as on the “Quote and Text Reference Procedures” Sheet. (Accuracy 2a and 2c) | 1-3 errors | 4 or more errors |  |
| QTRP: Transitions after quotes | Transitional words and phrases are used properly between quotes and explanations as on the “Quote and Text Reference Procedures” Sheet. | 1-3 errors | 4 or more errors |  |
| Format | Double spaced | XXXX |  |  |