12\_4\_12

Objectives: Read and analyze PL for PASS

1. Bell Ringer: Either copy the paraphrase for ll. 27-33 or look up the vocab word assigned to your group and be prepared to share.
2. Write synonyms for vocab on your packet.
3. With your small group, paraphrase ll. 34-49.
4. Review with the class.
5. Title: Section 3 ll. 50-74
6. Circle periods, semicolons, and colons.
7. Read the section to yourself using the punctuation as a guide: What do you think is the tone? Notice the vivid imagery.
8. Volunteers to read in the appropriate tone.
9. Read out loud; visualize the imagery: you will draw these lines after you read them.
10. Create a drawing for 10 points earned as listed below.

\_\_/1 lines clearly marked or copied for visual 1

\_\_/2 images clearly represent the lines marked for visual 1

\_\_/1 lines clearly marked or copied for visual 2

\_\_/2 images clearly represent the lines marked for visual 2

\_\_/1 lines clearly marked or copied for visual 3

\_\_/2 images clearly represent the lines marked for visual 3

\_\_/1 Heading and Title on back (Title: Section 3 Drawing ll. 50-74)